

Identifying Plot Elements in Stories



Subject: Language Arts

Objectives of Lesson: Familiarize students with recognizing and identifying all the key elements in stories such as rising action, climax, falling action, etc.

Meets NETS-T Standards by:

- 1a. Promote, support, and model creative and innovative thinking and inventiveness
- 1b. Engage students in exploring real-world issues and solving authentic problems using digital tools and resources
- 2a. Design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity

Materials Needed for Lesson:

- ❑ One Computer with Microsoft Office
- ❑ One Projector with a large screen and speakers
- ❑ Class of 30 students
- ❑ Hard Copy or Online copy of “The Three Little Pigs”
- ❑ Paper and Pencil for Notes

Procedure:

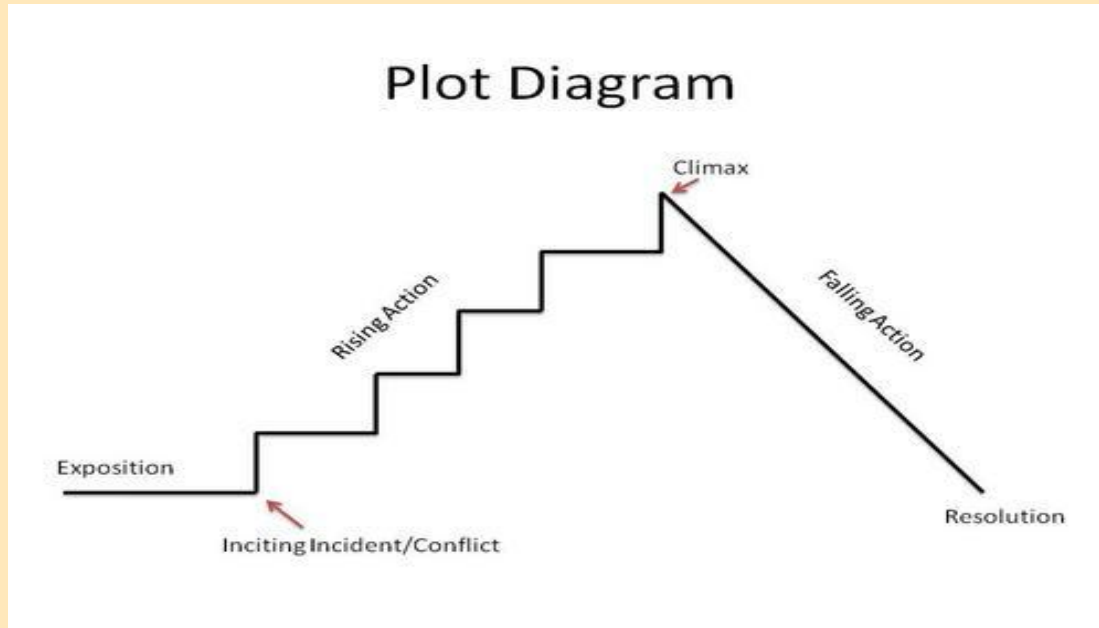
1. Have students pair up into groups of two.
2. Place each student and their partner at one computer.
3. On the overhead projector, pull up the story “The Three Little Pigs” and read it out loud as the students follow along.
4. Ask students to reflect on the story. Then have students define what they think plot means.
5. Have students identify the plot in “The Three Little Pigs”

Class Notes: Plot Outline



What is Plot?

Plot is the organized pattern or sequence of events that make up a story.



Elements of Plot:

Introduction: the beginning of the story where the reader is introduced to the setting, characters and the beginning conflict (what is going to happen)

Inciting Conflict: Introduces the first conflict in the story (the struggle between opposing forces)

Rising Action: the basic conflict becomes more complicated due to the introduction of secondary conflicts (things/obstacles that frustrate or get into the main characters way and cause trouble with him/her)

Climax:The high point of tension or excitement in a story; marks the turning point for the main character for either better or for worse

Falling Action: the excitement or tension becomes less intense, the main character ties things up with the antagonist where the main character either wins or loses

Resolution: Unanswered questions about the story or characters are answered at this point

Partner Assignment

1. On Microsoft Word, have the students write down the plot elements of the story that was just read to them (climax, falling action, etc.)
2. When students are finished, have each group present information to class and explain why they came to the conclusion they did

For example- students should answer this question: how did you come up with the climax? What made you think that?

****Remind students that both partners need to participate when presenting their plot elements of “The Little Pig’s” to the class.**